



# Darland High School

## Ysgol Uwchradd Darland

Chester Road, Rossett LL12 0DL  
Tel: 01244 570588 Fax: 01244 573099  
Email: [headteacher@darland.wrexham.sch.uk](mailto:headteacher@darland.wrexham.sch.uk)  
[www.darlandschool.co.uk](http://www.darlandschool.co.uk)

Yr Orsedd, Wrecsam LL12 0DL  
Ffon: 01244 570588 Ffacs 01244 573099

Headteacher P. Agnew BA NPQH

13<sup>th</sup> December 2016

Dear Parent / Carer,

With this letter, you should have received your child's Progress Review for the second half of the autumn term. The purpose of this letter is to explain the importance of this document and some tips on how to use it to understand more about the progress your child is making.

### **Years 7, 8 and 9**

The Progress Review will give your child a Current Working Level (CWL), for the last half term. This is based on the work your child has been doing in each of their subjects. The levels are split into three sub-levels, A, B and C; where A denotes working at the upper end of the level and C towards the bottom end of the level. The use of split levels allows us to finely grade the performance of each student.

At the right hand end of the Progress Review, you will find an End of Year target, also in the form a split level. This gives you an idea of the standard we expect your child to reach in each subject by the end of the year. Please do not worry if your child's CWL does not match their End of Year Target, since we anticipate that pupils will improve on their levels between now and July.

The end of KS3 target is the target for the end of Year 9. Achievement at the end of Year 9 is collected by the Welsh government as part of their statutory assessment. While we all students progress at different rates, it is expected that nearly all students will reach Level 5 by the end of Year 9, with many achieving Level 6 or Level 7.

N.B Students in Year 9 have already started their GCSE RE course, so progress in this subject is measured against GCSE grade criteria.

### **Banding moves.**

In a previous letter this term, I explained how the banding works in Years 8 and 9. Now we have had another set of progress data in from the teachers, we will be making decisions over the movement of pupils between the Conwy and Dyfi groups early in the New Year.

### **Years 10 and 11.**

The Progress Review gives you an idea of how your child is progressing towards their GCSE targets. We ask teachers to provide us with the predicted grade for each of the students they teach, once every half term. This grade represents the predicted grade the student should achieve if they continue to work at the current rate.

### **Attitude to Learning**

The descriptors overleaf will help you understand the criteria against which each of your child's teachers has assessed the overall attitude of each pupil. It would be very helpful if you could discuss with your child, ways they can improve their overall ATL score.

Yours sincerely

**Mr P Agnew**  
**Headteacher**