

National Reading Tests

READING

Markscheme EC3



128897



Llywodraeth Cymru
Welsh Government

Contents

General marking rules	4
Specific guidance on 'find and copy' and 'underline' questions	5
After marking	5
Marking guidance pages	6
<i>Taking a trance with a shark</i> : Questions 1–12	6
<i>Hercules</i> : Questions 1–11	8
<i>Pontcysyllte aqueduct and canal</i> : Questions 1–11	10

General marking rules

- Ensure that all mark boxes are completed.
- Only answers given as correct in the markscheme should be accepted.
- If a learner has given more than one response, the answer should be marked as incorrect.
- If a learner has changed an answer, a mark should be given for the intended answer if it is clear and correct.
- The majority of questions are worth 1 mark, but the range of marks for each question is given in the markscheme. The number of marks available also appears below the mark box in the learners' booklets. Please ensure that the mark awarded does not exceed the maximum number of marks available.
- Incorrect or unacceptable answers are given a mark of 0. No half marks are awarded.
- Spelling or transcription errors should not be penalised.
- Having marked all questions on each double-page spread, record the total number of marks awarded in the 'total' box in the bottom right-hand corner. Check that the mark recorded does not exceed the maximum number of marks available.
- Markers should record their initials on the cover of the test booklet to assist quality assurance.

Specific guidance on 'find and copy' and 'underline' questions

- For questions which require learners to 'find and copy' or 'underline' a response, the minimum acceptable answer is given in the markscheme. On some occasions additional words may appear in brackets. Words that appear in brackets are allowable, but not essential. For example:

Award **1 mark** for:

- (He went to) school.

The minimum acceptable answer is 'school' but the response could also include any or all of the words in brackets and still be marked as correct. The inclusion of any additional words would result in the award of 0 marks. Learners who include additional words in their answer have been insufficiently precise.

2 mark 'find and copy' or 'underline' questions

- If a question asks learners to find two words/phrases and the learner only supplies one correct response, award 1 mark (see individual questions for further guidance).
- Sometimes learners may write more than is asked for in the question, in addition to writing the correct responses.
 - If a learner gives one more response than is asked for, award 1 mark.
 - If a learner gives two or more responses, in addition to what is asked for, award 0 marks.

For example:

Award **1 mark** for each of the following, up to a maximum of **2 marks**:

- cat
- dog.

If a learner writes *cat, dog, fish* they would get 1 mark.

If a learner writes *cat, hamster, dog, budgie* they would get 0 marks.

These are the marking conventions that were applied when marking the tests at finalisation. For this reason, it is **vital** that they are applied to your own marking in order for the standardised scores to be valid.

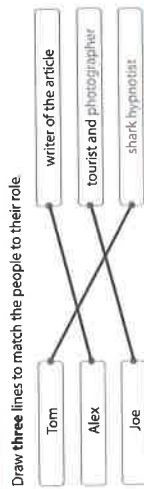
After marking

Add up the total number of marks awarded. This is the total score and should be recorded on the cover of the test booklet and input onto the relevant mark sheet on the school's Management Information System, together with the details and date of the test taken.

This data should then be submitted as part of the Welsh National Tests Data Collection (WNTDC). Further details are available from the *National Reading and Numeracy Tests – Test administration handbook 2015* on the Learning Wales website and in *Welsh National Tests Data Collection and reporting arrangements 2014/15* available on the Welsh Government website.

Marking guidance pages

Taking a trance with a shark: Questions 1 – 12



Award 1 mark for all three pairs matched correctly. (1 mark)

HYPNOTIST DIVER TAMES SEA PREDATOR

Find and copy another word for *hypnotist* used in the article.

Award 1 mark for identifying any of the following:

- mind-bender
- (shark) whisperer
- (shark) tamer(s).

Do not accept:

- tamed.

(1 mark)

Look at the text in the box below.

Underline the two-word phrase that shows that the writer wishes more animals could be hypnotised.

IF ONLY every man-eating sea monster could be tamed as easily as this. This shark whisperer has got a deep-sea predator eating out of the palm of his hand after hypnotising it by gently rubbing the end of its nose.

Award 1 mark for:

- if only.

(1 mark)

... (temporary paralysis) ...

Why is this phrase in brackets in the article?

- because it is an explanation Tick one
- to show it is from a foreign language
- to show it is the name of a type of shark
- to emphasise its meaning

Award 1 mark for:

- because it is an explanation.

(1 mark)

Find and copy the phrase that shows that the shark did not suffer by being hypnotised.

Award 1 mark for:

- (and caused) no harm (to the animal).

(1 mark)

Number these events from 1 to 5 to show the order in which they happened. One has been done for you.

- The shark was unable to move. **3**
- Tom approached the shark. **1**
- Tom put the shark on Joe's lap. **4**
- Joe sat with the shark for about 15 minutes. **5**
- Tom rubbed the shark's nose. **2**

Award 1 mark for:

- 3
- 1 (given)
- 4
- 5
- 2

(1 mark)

After reading this article, some people might want to try holding a shark, like Joe did. Put ticks to show which quotations from the article would make them feel more relaxed or more anxious about holding a shark. One has been done for you.

	Relaxed	Anxious
"It became completely docile in his hands."	✓	
"I stayed as still as I could to avoid disturbing the shark."		✓
"What if it wakes up suddenly ..."		✓
"I never once felt threatened."	✓	
"The sharks were not interested in us at all..."	✓	
"It's good to keep in mind that these are wild animals."		✓

Award 2 marks for all five rows completed correctly. Award 1 mark for four rows completed correctly. (2 marks)

Put ticks to show which statements are true and which are false.

	True	False
Caribbean reef sharks can be found in the Bahamas.	✓	
Tom had to keep the shark moving so it would not wake up.		✓
The shark's skin felt slightly rough.	✓	
Caribbean reef sharks are sometimes aggressive.	✓	
There is no evidence that Mr Williams' story is true.		✓

Award 2 marks for all five rows completed correctly. Award 1 mark for four rows completed correctly. (2 marks)

Find and copy two words that describe what was done to its nose to hypnotise the shark.

1. _____
2. _____

Award 1 mark for identifying both of the following:

- (gently) rubbing
- (gently) tickling.

(1 mark)

Some people might want to try to hypnotise a shark.
Find and copy the phrase used to describe these people.

Award 1 mark for:

- (other) potential shark tamers.

(1 mark)

Why did Tom give a warning at the end of the article?

Tick one.

- to put people off going on holiday in the area
- to remind people that it is a dangerous activity
- to protect the sharks from being harmed by tourists
- to point out the harm that sharks can suffer by being hypnotised

Award 1 mark for:

- to remind people that it is a dangerous activity.

(1 mark)

Here is a copy of the text on page 4.
Label each arrow to show the different parts of text.

- A - caption
- B - eyewitness account
- C - headline
- D - overview
- E - quotation from the hypnotist

Task 4: Labelling a text with a shark

REVIEWS: SHARK TAMELS AND HYPNOTISERS

It's not just the sharks that are being hypnotised. The tamer, Tom, is also being hypnotised. He says that he can control the sharks. He says that he can make them do anything he wants. He says that he can make them do anything he wants. He says that he can make them do anything he wants.

Award 1 mark for all five parts of the text labelled correctly.

(1 mark)

Hercules: Questions 1–11

Page 9



- Here is a copy of the text on page 8. Label each arrow to show the different parts of the text.
- A – the paragraph that shows Hercules' superhuman strength
 - B – the paragraph that contains a comic moment
 - C – the paragraph that suggests that it is just an ordinary day
 - D – the paragraph that shows the arrival of a great danger

Award 1 mark for all four parts of the text labelled correctly. (1 mark)

What mood is created in the first paragraph, starting *The baby's cradle...*?

- Tick one.
- excitement
 - panic
 - calmness
 - terror
 - celebration
 - discomfort

Award 1 mark for:

- calmness.

(1 mark)

Page 10

How did Hercules first react to the snakes?

- Tick one.
- He was terrified.
 - He was sad.
 - He was bored.
 - He was amused.

Award 1 mark for:

- He was amused.

(1 mark)

Look at the text in the box below.

- a) **Underline four** words that describe how the snakes' bodies moved.

Two heaving heaps of green, quivering and shivering, fumed like compost heaps on either side of the cradle. Out of the thorny heaps, horny heads appeared, wavering; gaping wide red mouths with forked tongues and bared, pronging fangs. Venom dripped on the bedclothes and scorched large, sizzling holes.

- b) **Find and copy one** phrase that suggests that the snakes wanted to bite Hercules.

- a) **Award 2 marks for identifying all four of the following.**
Award 1 mark for identifying any three of the following:
- heaving
 - quivering
 - shivering
 - wavering
- b) **Award 1 mark for identifying any of the following:**
- gaping wide red mouths
 - (bared,) pronging fangs
 - venom dripped (on the bedclothes).
- (2 marks) (1 mark)

Page 11

Put ticks to show which statements are true and which are false.

	True	False
The snakes were following orders.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Hercules grabbed the snakes by their tails.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
The snakes struggled to escape Hercules' grasp.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Hercules' mother was afraid for her son.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Hercules was annoyed that his mother interrupted his game.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Hercules would not have survived if his mother had not saved him.	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Award 2 marks for all six rows completed correctly.
Award 1 mark for five rows completed correctly. (2 marks)

... watched rather sadly ...

Look at the last paragraph.

Find and copy two other phrases that show that Hercules was sad at the end of the story.

1. _____
2. _____

Award 1 mark for identifying any two of the following:

- (a pair of) doleful (eyes)
- (with a) trembling chin
- broke it.

(1 mark)

3

Why was Alcmena asleep?

Tick one.

- because it was night time
- because she was tired from watering the garden
- because it was too hot to do anything else
- because it was quiet and peaceful

Award 1 mark for:

- because it was too hot to do anything else. (1 mark)

4

Look at the paragraph starting *So at the sound* ...

Find and copy two details that suggest that the creatures were snakes.

1. _____
2. _____

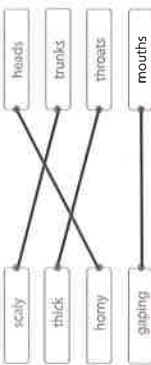
Award 1 mark for identifying any two of the following:

- (scurrying) rattle
- forked tongues
- (bared, pronging) fangs
- venom.

(1 mark)

7

Draw **four** lines to show which description belongs to which part of the snakes' bodies.



Award 1 mark for all four pairs matched correctly.

(1 mark)

8

He plucked off their scales like petals off a daisy.

What does this suggest?

Tick two.

- The snakes had disguised themselves as flowers.
- Hercules fought to protect himself from the snakes.
- The snakes were helpless against Hercules.
- Hercules thought nature was trying to harm him.
- Pulling the scales off was like a game to Hercules.

Award 1 mark for both answers ticked:

- The snakes were helpless against Hercules.
- Pulling the scales off was like a game to Hercules. (1 mark)

11

Why was Hercules sad as the snakes' lifeless coils slumped one by one out onto the floor?

Tick one.

- He had been frightened by the snakes.
- He had been bitten by one of the snakes.
- He could not play with the snakes anymore.
- He had dropped the snakes out of reach.

Award 1 mark for:

- He could not play with the snakes anymore. (1 mark)

Pontcysyllte aqueduct and canal: Questions 1–11

Page 15

Page 14

Page 13

Leaflets for historical sites often contain lots of helpful information. Which of the following pieces of information is included in this text?

Tick one

- opening times of the site
- prices of the activities
- detailed directions for how to get there
- tips to consider when choosing activities

Award 1 mark for:

- tips to consider when choosing activities. (1 mark)

According to the text, when can you go on two-hour boat trips on the canal?

Award 1 mark for:

- (on certain days in) peak season. (1 mark)

Also accept:

- (in the) summer/holidays. (1 mark)

Which of these facts about Pontcysyllte Aqueduct are true?

Tick two.

- It was the longest aqueduct in the world.
- It is the highest aqueduct in the world.
- It is the oldest aqueduct in the world.
- It was the highest aqueduct in the world.
- It is the highest aqueduct in the UK.
- It is the oldest aqueduct in the UK.

Award 1 mark for both answers ticked:

- It was the highest aqueduct in the world.
- It is the highest aqueduct in the UK. (1 mark)

Put ticks to show which statements are **fact** and which are **opinion**.

	Fact	Opinion
...it became a UNESCO world heritage site in 2009.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
...what's really amazing is the way the structure still captures people's imagination...	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Telford's structures are tough.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Walking along the canal side, 126 feet in the air, is a thrilling experience!	<input type="checkbox"/>	<input checked="" type="checkbox"/>
The aqueduct holds 1.5 million litres of water.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Award 2 marks for all five rows completed correctly.
Award 1 mark for four rows completed correctly. (2 marks)

Two of the activities could be described as **relaxing** and two as **exciting**. Draw four lines to show which activity fits which description.

activity 1	relaxing
activity 2	exciting
activity 3	relaxing
activity 4	exciting

Award 1 mark for all four activities matched correctly. (1 mark)

a) Who was Thomas Telford?

Tick one.

- a magician
- a boatman
- an engineer
- a bricklayer

b) The information in the second paragraph suggests that...

Tick one.

- Thomas Telford's work was copied by others.
- Thomas Telford's work was not very successful.
- Thomas Telford was a rich man.
- Thomas Telford built many aqueducts.

Award 1 mark for:

- an engineer. (1 mark)

Award 1 mark for:

- Thomas Telford's work was copied by others. (1 mark)

There is **one** activity which is suitable for someone who is scared of heights, darkness and animals. What is it?

Tick one.

- activity 1
- activity 2
- activity 3
- activity 4

Award 1 mark for:

- activity 3. (1 mark)

Award 1 mark for:

- activity 3. (1 mark)

Award 1 mark for:

- activity 3. (1 mark)

Look at the paragraph starting *We are often told, "Look, don't touch."*

What does it tell you about Pontcysyllte Aqueduct?

Tick one.

- how strong it is
- how weak and fragile it is
- how old it is
- how magical it is

Award 1 mark for:

- how strong it is.

(1 mark)

What is the effect of using questions as the activity headings?

Tick one.

- It involves the reader in considering each option.
- It encourages the reader to discuss the options with someone else.
- It shows that the writer does not know much about the activities.
- It forces the reader to make a choice of which activity they would like to do.

Award 1 mark for:

- It involves the reader in considering each option.

(1 mark)

Which of the four fascinating facts about the aqueduct might be considered unpleasant by some readers?

Tick one.

- how long it is
- how many arches it has
- how the mortar was made
- how much water it contains

Award 1 mark for:

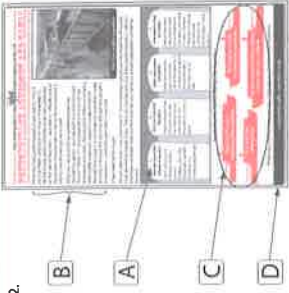
- how the mortar was made.

(1 mark)

Here is a copy of the text on page 12.

Label each arrow to show the different parts of the text.

- A – activities at Pontcysyllte
- B – history
- C – facts and figures
- D – where to find further information



Award 1 mark for all four parts of the text labelled correctly.

(1 mark)

Acknowledgements

'Taking a trance with a shark' adapted from 'He's taking a trance with a sleepy shark' by N Le Marie in
The Metro, 14 August 2013

'Hercules' adapted from *Hercules* by Geraldine McCaughrean (Oxford University Press, 2003)

'Pontcysyllte Aqueduct and Canal' adapted from *Pontcysyllte Aqueduct and Canal: Your micro-guide to the World Heritage Site. Quick and easy*. Written and produced by Wrexham County Borough Council
www.pontcysyllte-aqueduct.co.uk

Extracts from these texts have been incorporated into this markscheme solely for the purposes of the examination in accordance with Section 32(3) of the Copyright, Designs and Patents Act 1988. No copyright clearance for any other use has been obtained or sought.