**Darland High School. Budget Plan for Pupil Deprivation Grant (PDG) in 2019-2020.**

**Indicative total for PDG in 2019-20 = £93,150**

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| **Item of spend** | **Rationale** | **Criteria for success** | **Cost** | **Evaluation April 2020** |
| Contribution to pastoral staffing:  3 Behaviour for Learning mentors + part funding of a specialist LSA to run a Forest Schools programme for vulnerable pupils in KS3 | The well being of pupils is a key priority of the school and is reflected in the Estyn Framework. One of the personnel funded by the PDG works with pupils with high rates of absenteeism, creating links with parents and managing attendance strategies.  Another mentor staffs our Seclusion Centre, which helps maintain god behaviour through providing sanctions for mis-behaviour, while avoiding the need for exclusion.  The third member of the team funded through the PDG, works to settle altercations between pupils and to provide support for those with social and emotional difficulties. | * Attendance to be at least 94.5% by April 2020, while attendance for the FSM cohort to rise to 92% * Reduction in exclusions * Improved behaviour in lessons and around the school. | 20,449  20,381  19,819  7,611 |  |
| Literacy support for vulnerable pupils, through part funding of Librarian. | Our librarian devotes half her time to over-seeing Accelerated Reading sessions with pupils in Years 7 and 8. These sessions (1 hour a week for all pupils) make a significant difference to the ability of our pupils to become confident readers and access the curriculum. | * Average reading ages to improve by at least 10% a year. | 3,702 |  |
| Accelerated Reading package | This is the software licence that we need to operate the Accelerated Reading scheme across two year groups. It is most powerful when used with pupils who are not in the habit of reading for pleasure and over the last three years that we have been running it with Years 7 and 8, we have seen reading ages improve. | * Average reading ages to improve by at least 10% a year. | 3,702 |  |
| Texting service ‘Teachers to Parents’ and Parent Teacher Online. | This is used extensively to let parents know of events and to encourage attendance at parents evenings. Also used to give positive texts home.  Parent Teacher Online is an ebooking facility for parents evenings. | * Improved participation by parents in parents evenings (at least 80% attendance. | 3,300  468 |  |
| Darland App “School Says” | Allows ease of access by parents to letters home and news. | As above. Parents to be kept up to date with events at school. | 750 |  |
| Military Preparation College Training | This off site course takes pupils at risk of disengagement for one day a week and teaches them teamwork skills, leading to an award of a L2 BTEC in Public Services. | Improved outcomes at KS4 for ‘At Risk’ pupils | 2,300 |  |
| Show My Homework | This system allows parents to monitor the homework set for their children. It also helps LSAs who support homework set for ALN children. | Almost all homework set to schedule. FSM pupils to meet targets at KS3 and KS4. | 2,750 |  |
| Hardship fund for FSM pupils | This fund covers items like stationary, sports kit, items of uniform and Food Tech ingredients for FSM pupils. It also covers the cost of subsidising trips to the tune of 25% (as per School Charging Policy) for FSM pupils. | No FSM child to feel left out of curricular activities. | 836 |  |
| Spare uniform | Although there is a national uniform grant, if uniform is lost and damanged during the year, we do not want disadvantaged pupils to feel stigmatised by not having the correct uniform. | No disadvantaged pupil to be without uniform | 582 |  |