



Student Information Pack



**Please complete all of this booklet and
return to school as soon as possible.**

Aspire

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Darland High School
Pupil Information Form



Please complete all sections of this form.

Page 1

Legal Forename:	Preferred Forename:
Legal Surname:	Preferred Surname:
Middle Name(s):	Gender:
Date of Birth:	Current Primary School:
Address:	Child Hwb / Google Email: Do you give permission for your child to take part in transition focused activities on google classroom at Darland? Y / N
Please give details if child lives at multiple addresses.	

Please give details of all persons who have legal parental responsibility.

Please list contacts in order for contacting in an emergency. **In each case please state, whether the person has parental responsibility by ticking the PR box below.**

Priority 1:	Full Name:
Relationship to child:	Home Number:
PR:	Mobile Number:
Occupation:	Work Number:
Home Address:	Email:

Priority 2 :	Full Name:
Relationship to child:	Home Number:
PR:	Mobile Number:
Occupation:	Work Number:
Home Address:	Email:



Please list anyone else you wish to be contacted in an emergency

Priority 3:	Full Name:
Relationship to child:	Home Number:
	Mobile Number:
Occupation:	Work Number:
Home Address:	Email:

Priority 4 :	Full Name:
Relationship to child:	Home Number:
	Mobile Number:
Occupation:	Work Number:
Home Address:	Email:

Sibling Data

Please list any siblings that attend/have attended Darland High School:	
Name:	DOB:
Name:	DOB:
Name:	DOB:

Medical Information

Medical Practice:	Address:
Doctors Name:	Contact Number:
Medical Condition/Allergies:	
Does your child have Asthma?: Yes/No	Does your child have a medical care plan?: Yes/No



Welsh Language

Option	Delete as applicable
My child speaks Welsh fluently	Yes / No
My child speaks Welsh but not fluently	Yes / No
My child cannot speak Welsh	Yes / No

Please sign/tick relevant boxes.

I understand that this image will only be used for the following purposes.

1. Electronic and printed information, displays and exhibitions relating to the activity shown in the picture.
2. Any similar campaign or related area.
3. With your consent full names will be supplied to the media.

I understand this image will NOT be used for

1. Anything which may be viewed as negative in tone or may cause offence, embarrassment or distress to your child.

I hereby give permission for my child's full name to be used in any school publication in the press and social media.	I hereby give consent for my child's full name to be used. <input type="checkbox"/>	I do not give consent for my child's full name to be used. <input type="checkbox"/>
I hereby give permission to allow my child's photo and video to be published in relevant social media and other press activities	Yes I give my consent for the picture to be used <input type="checkbox"/>	No I do not give consent for the picture to be used. <input type="checkbox"/>

At Darland we pride ourselves on using the latest technology to enable your child to access the full educational experience at Darland and often use social media to celebrate their successes. We also operate a cashless dining system. To access these please give permission for the following .

We fully comply with all GDPR legislation, please see school website/ policies for further information.

I hereby give permission for my child to have an IT account at Darland High School.	Yes I give permission for my child to have an IT account including email. <input type="checkbox"/>	I do not give permission for my child to have an IT account including email. <input type="checkbox"/>
I hereby give permission for my child's biometric (fingerprint) data to be used by Darland High School.	Yes I give permission for my child's fingerprint to be used. <input type="checkbox"/>	No I do not give permission for my child's fingerprint to be used. I would prefer my child to have a swipe card to access cashless dining. <input type="checkbox"/>



Darland High School AGREEMENT

1. THE PARENT/CARER OF _____ (Please print)

We will do our upmost to:

- ensure that my child attends school regularly and is punctual.
- support the school's policies and rules.
- ensure that my child complies with school uniform expectations and is properly equipped.
- give support with homework and other opportunities for learning at home.
- attend Parents' Evenings, Information Evenings and discussions relevant to my child's progress and tell the school about any concerns or problems that might affect work or behaviour.

2. THE SCHOOL

The School will:

- ensure that every child has access to a broad curriculum.
- ensure that high standards are expected and maintained.
- set, mark and monitor homework.
- arrange Parents' Evenings, as well as contacting parents if there is a problem with school work, behaviour, attitude, punctuality or equipment.
- keep parents informed through regular text messages, e-mails and parents' app.
- make every effort to provide a safe and caring environment.

3. THE PUPIL

I will:

- attend school regularly and on time.
- wear the correct school uniform and be tidy in appearance.
- always be equipped for lessons and do my classwork and homework to the best of my ability.
- have respect for others and their property and not prevent other pupils from working.
- follow the school's rules of Ready, Respectful and Safe
- keep the school free from litter and graffiti.

Signed:

(Parent/Carer)

Signed:

(Headteacher)

Signed:

(Pupil)



Parent/Carer Consent

Routine Offsite visits

Your Child's name:

I hereby agree to my child participating in routine visits off the school site. These visits might include the following, or similar, activities: sporting events; environmental studies and other extra curricular activities.

These will normally take place at the following, or similar, locations: around the local area; other schools etc.

I understand that:

- Such visits will normally take place within the school normal hours, but that if, occasionally, they are likely to extend beyond this, adequate advance notice will be given so that I may make appropriate arrangements for my child's return home;
- My specific permission will be sought for any visits beyond those listed above or which could involve commitment to extend journeys, times and expenses;
- All reasonable care will be taken of my child during the visit;
- My child will be under an obligation to obey all directions given and to observe all rules and regulations governing the visit and will be subject to all normal school discipline procedures during the visit;
- I must inform the school of any medical or psychological condition or physical disabilities that may effect them during the visit;
- All young people who are covered by the Local Authority's third party public liability insurance in respect of any claim arising from an accident caused by a defect in the school premises or equipment or attributed to negligence by the Council or one of its employees. Please note that this insurance policy does not include personal accident or personal belongings cover for your child.

Full name of Parent/Carer:.....

Signature of Parent/Carer: Date:.....

Address:.....

.....



Ethnic/Cultural

How would you describe your child's national identity?

Welsh		Northern Irish	
English		British	
Scottish		Other:	

What is your child's religion?

No Religion		Jewish	
Christian (all denominations)		Muslim	
Buddhist		Sikh	
Hindu		Any other religion, please describe:	

What is your child's ethnic group?

<u>White</u>		<u>Asian/ Asian British</u>	
Welsh		Indian	
English		Pakistani	
Scottish		Bangladeshi	
Northern Irish		Chinese	
British		Any Other Asian Background, please describe below	
Irish		Other	
Gypsy or Irish Traveller		<u>Black/ African/ Caribbean/ Black British</u>	
Any other White background, please describe below :		African	
Other:		Caribbean	
<u>Mixed/ Multiple ethnic groups</u>		Any other Black/ African/ Caribbean background please describe below	
White and Black Caribbean		Other	
White and Black African		<u>Other Ethnic Group</u>	
White and Asian		Arab	
Any other Mixed/Multiple ethnic background, please describe below		Any other Ethnic group, please describe below	
Other:		Other	