



Job Application Pack

Darland High School

Teacher of Mathematics

Numeracy Opportunity – see details in pack

Salary: MPS/UPS

Permanent - Full Time

Start date: September 2025 or earlier/
negotiable

Closing Date:

12:00 noon, Thursday 6th February 2025

Interview Date:

Thursday 13th February 2025

Headteacher Joanne Lee





Letter from the Headteacher

Dear Colleague,

Thank you for your interest in working at Darland High School.

I am immensely proud to be the Headteacher here at Darland and I want everyone who comes to Darland High School to be an equally proud member of our family. Our work is about making a real difference to the lives of children so that they in turn make a discernible difference to their communities, our town and our world.

We serve a diverse community in North East Wales, ranging from high levels of disadvantage and deprivation to affluent areas of rural Wrexham, and we work as a team to provide all our students with the best education and opportunities to inspire them to be successful.

Our students are at the heart of everything we do at Darland High School, every child matters to us and we believe that every child can succeed. Our values of Courage, Honesty, Respect, Resilience and Kindness underpin all our work. Our expectations for academic standards and behaviour are therefore unapologetically high.

At Darland you will find a creative and ambitious team, this creativity and innovative mind-set is seen across the Darland Learning Community. The Darland Learning Community is an innovative partnership we have created in conjunction with our primary colleagues of St Peter's Rossett, All Saints' Gresford, The Rofft Marford, Holt CP and Llay Park Llay. A strong partnership of like-minded educationalists serving the communities of North East Wrexham.

The last four years have seen significant changes in society and the school. Over the course of that period our GCSE results have bucked the national trend and have increased year on year to some of the highest results in North Wales. We are undoubtedly on a journey of change with our sights set on becoming the sector-leading school in the area. We have a dedicated team of over 120 staff who work together tirelessly with our wider community with this goal in mind.

I look forward to reading your application.



Chair of Governors, Elaine Lacey, & Headteacher, Joanne Lee

Kind regards,

Joanne Lee

Headteacher



Application Details

Thank you for your interest in this Mathematics vacancy at Darland High School. We are looking for a passionate and driven individual to make a contribution to the current team at Darland High School. There will be an opportunity for the successful applicant to apply for the role of Numeracy Coordinator later in the academic year.

Further details of this post can be found in this pack and details of the school can be found on our website. Details of how to apply can be found below.

How to Apply

Should you wish to apply for the post, please complete and return the Wrexham Authority application form and the school's safeguarding self-disclosure form directly to the school along with a covering letter addressed to our Headteacher, Mrs. J Lee, which clearly demonstrates your suitability for this role.

Application pack and safeguarding self-disclosure forms can be downloaded from our website and submitted via email to headteacher@darland.wrexham.sch.uk with **Teacher of Mathematics** in the subject line, or by post for the attention of Mrs Lee, to the following address:

Recruitment:

Darland High School
Chester Road
Rossett
Wrexham
LL12 0DL

Application forms & safeguarding self-disclosure forms: These can be downloaded from the school website at <https://darland.wrexham.sch.uk/vacancies/>

Wherever possible, please provide email addresses for your referees.

Closing Date: 12:00 noon on the closing date of **Thursday 6th February.**

Interview: Interviews for the role will be held on **Thursday 13th February.**

Safeguarding:

Darland High School is committed to safeguarding and promoting the welfare of children and young people. We expect all staff and volunteers to share this commitment. As this post is subject to a DBS check, the Local Authority will require you to pay for the cost of this check, as part of the DBS application. You will also be required to register with the EWC prior to starting in post, for which there is also a fee.



Post: Teacher of Mathematics.

MPS/UPS may be suitable for NQT

Purpose

- Candidates must be able to teach across the ability and age range, supporting the development of Mathematics to the highest standards for all pupils at Key Stages 3 and 4.
- To contribute to the continuous improvement of this very successful department.
- To promote and adhere to the school's values and be passionate about enabling students to develop a love of mathematics.
- Opportunity post appointment, to apply for Numeracy role - To further develop the school's Numeracy strategy, and support staff in delivering high quality numeracy across the curriculum.

Dimensions

Darland High School is an English-medium secondary school in North East Wrexham. The school has a strong culture of collegiate support and self-reflection for constant improvement. We are looking for a confident and enthusiastic individual who enjoys working with pupils to help them succeed. The ability to inspire others within a creative environment is essential.

The mathematics faculty at Darland offers an opportunity for ideas to be developed and tried in a supportive environment. We are a pupil-centred faculty: here to make a positive difference to them and for them. To this end, pupils are encouraged to ask questions, and know they will always be helped when they knock on the door outside of regular class time. We aim to support the mathematical growth of our pupils whilst pushing them to their limits, showing them both what the subject can do and what they are able to achieve themselves.

No one should be afraid of maths, and no one should accept the phrase, "I just can't do maths." We aim to get all pupils, regardless of ability, to realise that they can make progress and they can achieve high standards. For some, this will be the C grade they need to get onto their desired college course. For others it means exploring more advanced and abstract concepts of the subject, whetting their appetites for more.

Our schemes of work allow for flexibility in teaching and learning. There are limits of time, but if pupils are working well in a topic it can be explored more deeply. Similar discretion can be applied when pupils are struggling with concepts and require more time, approaching them from alternative directions. Each year of learning builds on the last and pushes knowledge and understanding deeper and wider.

At GCSE, pupils are entered for exams early if they are ready. We aim to share the burden of GCSE Mathematics and GCSE Mathematics – Numeracy across two public examination sittings where possible. Our goal is to give the best mathematics education possible to our pupils, enabling them to achieve the best GCSE results of which they are capable and prepare them for their post-GCSE world.

Please contact the school on headteacher@darlandschool.org.uk directly if you wish to have a tour of the site and a discussion about the role prior to the deadline.

Main Responsibilities

Teaching & Learning

- Deliver a consistently high quality of teaching, learning, assessment and high standards of achievement.
- Work within the Mathematics department to continue to raise standards and achievement through excellent teaching
- Work within the Mathematics department to inspire imaginative and effective approaches to learning and teaching of mathematics which consistently drive up progress and attainment standards
- Evaluate student target and performance data for their teaching as required and ensure it is analysed as set out in the school calendar or other such documents
- Positively engage and partake in all activities and events within the Darland High School calendar
- Demonstrate positive approaches in matters relating to student discipline and contact with parents
- Assist in producing and updating teaching materials including suitable assessments for each learning plan for the Mathematics department
- Be a model of excellent practice in teaching and learning
- Ensure that there is an atmosphere conducive to quality learning within the curriculum area, and that students' experiences are challenging, stimulating and differentiated according to need
- To be an active member of the department through involvement in course development, consultation and planning on whole school issues
- To undertake other tasks as appropriate and consistent with the Teachers' Pay and Conditions of Service
- Undertake relevant duties as may be required by the Headteacher

Culture

- Contribute to an environment where students are motivated to achieve and thrive in engaging, challenging and effectively planned lessons
- Ensure a culture of aspiration is established through a focus on high standards in all lessons using questioning, reading and writing and preparation for tests, and assessments

Safeguarding

- To uphold the school's policies with regard to Safeguarding and Child Protection, and ensure the safety and wellbeing of all learners
- To work openly within the framework of best practice identified in the school's safeguarding policy
- To report any concerns regarding pupil safety or staff working practices to the DSP

The information contained above is to help staff understand and appreciate the work content of their post and the role they are to play in the organisation. However, it should be noted that while every effort has been made to outline all the duties and responsibilities of the post, a document such as this does not permit every item to be specified in detail.



Person Specification:

Post: Teacher of Mathematics

For evidence, A = Application, I = Interview, R = Reference.

ITEM	ESSENTIAL	DESIRABLE	How assessed
Qualifications	Good honours degree in an appropriate subject Qualified Teacher Status Evidence of recent professional development related to teaching and learning		A
Experience	Ability to deliver KS3 and KS4 mathematics Up-to-date pedagogy. Understanding of relevant research and best practice relating to the teaching and learning of mathematics, particularly the strategies which deliver most impact in the classroom Evidence of working successfully in a secondary school environment	Experience of working with pupils with additional needs	A / I
Knowledge and Skills	Excellent mathematics classroom practitioner High expectations which motivate and challenge students and staff Accurate analysis, interpretation and understanding of data Behaviour management to ensure a disciplined and joyful culture Commitment to safeguarding Communicate with clarity Ability to lead by example Support colleagues to bring out the best in them Ability to prioritise and manage workload efficiently	Full working knowledge of relevant policies/codes of practice/legislation Working knowledge of the new curriculum in Wales Understanding of principles of child development and learning processes, particularly barriers to learning Ability to plan effective actions for pupils at risk of underachieving Working knowledge of MIS packages and common Microsoft programmes	A / I
Leadership and Management	Ability to develop and contribute to a clear strategic vision Capable of working as a team player		A / I

	<p>Ability to manage the process of change effectively</p> <p>Ability to contribute to the enrichment and enhancement of pupils' education</p> <p>Model a strong work ethic and high professional and personal standards</p>		
Personal Qualities	<p>Organised and ability to multi-task and prioritise</p> <p>Good communicator at all levels</p> <p>Team player</p> <p>Enthusiastic and positive</p> <p>Use of initiative and able to apply common sense to solving problems</p> <p>Flexible and adaptable approach to work</p> <p>Positive growth mindset</p> <p>Strong moral purpose and drive for improvement</p> <p>Excellent interpersonal skills</p> <p>Ability to give, receive and act on feedback</p> <p>Strong attention to detail</p> <p>Ability to work under pressure</p> <p>Commitment to the full life of the school</p>	<p>Ability to think creatively</p> <p>Willingness to offer extra-curricular provision</p> <p>Good sense of humour</p>	A / I / R