

Rewards Policy – Darland High School

September 2025

1. Policy Statement

At Darland High School, we are committed to creating a positive, inclusive, and supportive learning environment where every learner is recognised for their effort, achievement, and contributions to the school community. This policy sets out our approach to rewarding students to motivate, encourage, and celebrate success in line with our school values (Courage, Honesty, Respect, Resilience, Kindness) and the Curriculum for Wales.

2. Aims of the Rewards Policy

- Promote positive behaviour and mutual respect
- Recognise academic progress, effort, and attainment
- Celebrate personal development and community contribution
- Encourage regular attendance and punctuality
- Foster a culture of praise, aspiration, and wellbeing

3. Guiding Principles

- Rewards should be fair, consistent, and inclusive.
- All staff are responsible for recognising and reinforcing positive behaviour.
- Pupils are recognised as individuals and rewarded in a way that supports their unique development.

4. Types of Rewards

4.1 Verbal Praise

Teachers and staff should provide frequent verbal encouragement to pupils in lessons, around the school, and during extracurricular activities.

4.2 Positive Points System

Pupils can earn positive points for various things including, but not limited to:

- Effort and progress in lessons
- Excellent work or homework
- Positive behaviour
- Acts of kindness or leadership
- Demonstrating Darland Values (Courage, Honesty, Resilience, Respect, Kindness)
- Attendance, punctuality, uniform.

Points are recorded electronically via Classcharts. Parents and students can access this via a designated app.

4.3 Certificates and Postcards

- Certificates for "Star of the Week" in subjects
- Praise postcards home from form tutors and subject teachers
- Postcards for positive points thresholds in Classcharts

4.4 Celebration Events

- Half-termly celebration assemblies to award certificates and prizes
- Annual awards evening for academic and personal achievement acknowledging progress and effort
- Rewards trips or activities for consistently high-performing pupils
- Prom - Year 11 Students are all given the opportunity to attend prom if they meet the required expectations. These are linked to factors including dedication to studies; behaviour; uniform; attendance; attitudes to learning; revision etc then they are eligible to attend the prestigious Prom which takes place after the final examinations in June of Year 11.

4.5 Prize Draws and Incentives

Pupils with positive points can exchange every 50 positive points for a ticket to be entered into regular prize draws for:

- **Cinema tickets**
- **Bowling vouchers**
- **Easter eggs and seasonal treats**

4.6 Trips

Various trips and visits take place throughout the year in recognition of students who have demonstrated excellent progress; behaved well; accrued a high number of positive points; demonstrated an excellent attitude to learning; demonstrated excellent commitment to extra-curricular activities etc.

At the end of the school year an 'Activity Day' is organised and if behaviour has been appropriate, students are invited to participate in various activities, some of which are off-site, such as water parks, theme parks, bowling, cinema, forest coaster, bouldering – (this is not an exhaustive list).

5. Monitoring and Evaluation

- Tutors and pastoral teams monitor points and rewards weekly.
- Faulty Leaders review reward data regularly to ensure consistency and inclusion.
- Pupil voice and wellbeing surveys will be used to evaluate the impact of rewards.

6. Communication

- Achievements are communicated regularly via, school website, and assemblies.
- Parents/carers are informed of pupil success through texts, emails, postcards, and parents' evenings and via Classcharts.

7. Equality and Inclusion

We ensure that all pupils, regardless of background, additional learning needs, or language ability, can access the rewards system. Adjustments will be made where necessary to ensure fairness.

8. Review Cycle

This policy will be reviewed annually in consultation with staff, pupils, and parents/carers.

Adopted: 16th September 2025

Next Review: September 2027

Signed: [Headteacher Name]
